

How NCU's Completers Rate their Own Preparedness Compared to Statewide Alumni from Oregon Universities



(Source: 2018 OACTE Survey)



Working with colleagues to improve learner development (Significantly Higher).



Conducting a variety of standards-based formative and summative assessments (Higher).



Using assessments to engage learners in monitoring their own progress/achievement (Higher).



Delivering research-based interdisciplinary instruction (Higher).



Planning instruction using specific Common Core standards (Higher).



Using technology to enhance instruction (Higher).



Engaging in professional learning to build skills and acquire new discipline-specific knowledge (Higher).



Developing connections to community resources (Higher).



Delivering developmentally appropriate and challenging learning experiences (About the Same).



Maintaining effective classroom management (About the Same).



Providing students equitable opportunities to learn by treating them differently (About the Same).



Setting up a classroom that motivates learners with diverse needs (About the Same).



Using time outside of class to develop relationships with students and learn their perspectives (About the Same).



Ensuring learners apply concepts and methods of the discipline to real world contexts (About the Same).



Creating experiences that require learners to use the correct academic terminology (About the Same).



Assisting students in analyzing subject-specific concepts from multiple perspectives (About the Same).



Designing activities that require students to gather information and generate new ideas (About the Same).



Developing activities in which learners work together to solve problems (About the Same).



Working with learners to design lessons that build on prior experiences and strengths (About the Same).



Reflecting on and self-evaluating teaching to improve practice (About the Same).



Demonstrating respect for learners, even when they are not in your presence (About the Same).



Communicating with families from diverse backgrounds to improve learner development (About the Same).



Incorporating language development strategies to make content accessible to English language learners (lower).

Key:  = more favorably than respondents across Oregon  = about the same as respondents across Oregon



= lower than state respondents across Oregon