

How Employers Rate NCU Graduates Compared to Statewide Alumni from All Oregon Universities



(Source: 2018 OACTE Survey)



Engaging in professional learning to build skills and acquire new discipline-specific knowledge (Significantly Higher).



Developing connections to community resources (Significantly Higher).



Working with colleagues to improve learner development (Significantly Higher).



Delivering developmentally appropriate, challenging learning experiences (Higher).



Incorporating language development strategies to make content accessible to English language learners (Higher).



Providing students equitable opportunities to learn by treating them differently (Higher).



Maintaining effective classroom discipline (Higher).



Setting up a classroom that motivates learners with diverse needs (Higher).



Using time outside of class to develop relationships with students and learn their perspectives (Higher).



Creating experiences that require learners to use the correct academic terminology (Higher).



Assisting students in analyzing subject-specific concepts from multiple perspectives (Higher).



Designing activities that require students to gather information and generate new ideas (Higher).



Developing activities in which learners work together to solve problems (Higher).



Conduct a variety of standards-based formative and summative assessments (About the Same).



Delivering research-based interdisciplinary instruction (About the Same).



Using assessments to engage learners in monitoring their own progress/achievement (About the Same).



Planning instruction using specific Common Core standards (About the Same).



Using technology to enhance instruction (About the Same).



Delivering developmentally appropriate and challenging learning experiences (About the Same).



Ensuring learners apply concepts and methods of the discipline to real world contexts (About the Same).



Working with learners to design lessons that build on prior experiences and strengths (About the Same).





Reflecting on and self-evaluating teaching to improve practice (About the Same).




Demonstrating respect for learners, even when they are not in your presence (About the Same).



Communicating with families from diverse backgrounds to improve learner development (About the Same).

Key:  = more favorably than respondents across Oregon  = about the same as respondents across Oregon

 = lower than state respondents across Oregon