How Completers Rate NCU's Program Compared to Statewide Alumni from All Oregon Universities

NCU & [Oregon state outline]

(Source: 2019 OACTE Survey)
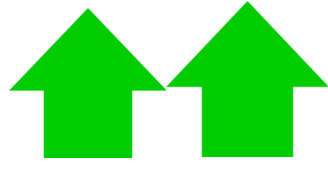
Completer Response Rate: 39.22% of completers at NCU responded (n=20), compared with 33.86% for Oregon completers.

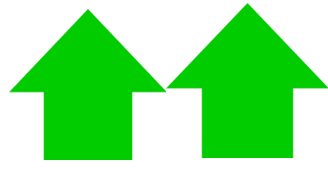|		
Maintain effective classroom discipline	Much Higher	⬆⬆
Use time outside of class to develop relationships with students and learn their perspectives	Much Higher	⬆⬆
Communicate with families from diverse backgrounds to improve learner development	Much Higher	⬆⬆
Work with learners to design lessons that build on prior experiences and strengths	Much Higher	⬆⬆
Use assessments to engage learners in monitoring their own progress / achievement	Much Higher	⬆⬆
Ensure learners apply concepts and methods of the discipline to real-world contexts	Much Higher	⬆⬆
Develop activities in which learners work together to solve problems	Much Higher	⬆⬆

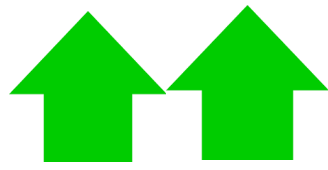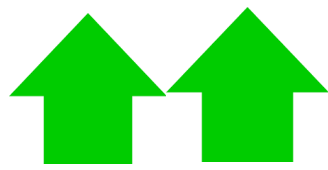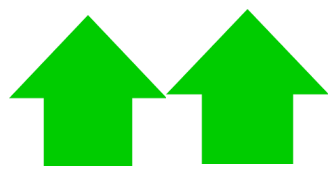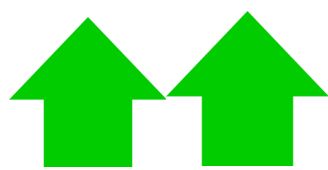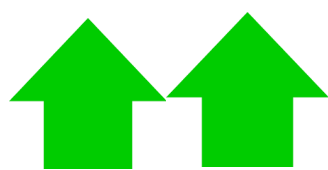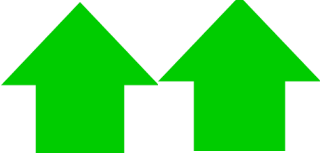| Demonstrate respect for learners and families, even when they are not in your presence | Much Higher | ⬆⬆ |
Plan instruction using specific Common Core Standards	Much Higher	⬆⬆
Deliver developmentally appropriate, challenging, learning experiences	Much Higher	⬆⬆
Assist students in analyzing subject-specific concepts from multiple perspectives	Much Higher	⬆⬆
Deliver research-based, interdisciplinary instruction	Much Higher	⬆⬆
Develop connections to community resources	Much Higher	⬆⬆
Provide students equitable opportunities to learn by treating them differently	Much Higher	⬆⬆
Design activities that require students to gather information and generate new ideas	Much Higher	⬆⬆
Use technology to enhance instruction	Much Higher	⬆⬆
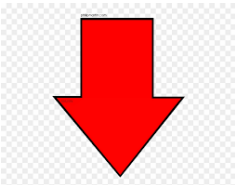
Engage in professional learning to build skills and acquire new discipline specific knowledge	Much Higher	⬆️⬆️
Work with colleagues to improve learner development	Much Higher	⬆️⬆️
Create experiences that require learners to use the correct academic vocabulary	Higher	⬆️
Set up a classroom that motivates learners with diverse needs	Higher	⬆️
Conduct a variety of standards-based formative and summative assessments	Higher	⬆️
Reflect on and self-evaluate teaching to improve practice	Higher	⬆️
Incorporate language development strategies to make content accessible to English Language Learners	Lower	⬇️

Key:
Much Higher: >10% higher
Higher: 5-10% higher
Same: within 5%
Lower: 5-10% lower
Much Lower: >10% lower