

How Supervisors of NCU Alumni Rate NCU's Program Compared to Statewide Alumni from All Oregon Universities

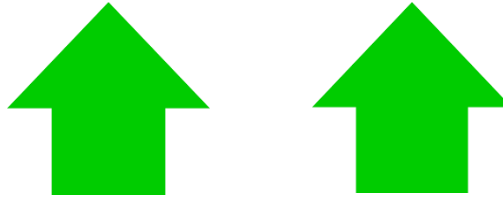


(Source: 2019 OACTE Survey)

Supervisor Response Rate: 42.86% of supervisors at NCU responded, compared with 33.93% for Oregon supervisors. The NCU supervisors' response rate was among the top three in the state. (n=18)

Use time outside of class to develop relationships with students and learn their perspectives

Much Higher



Maintain effective classroom discipline

Higher



Create experiences that require learners to use the correct academic vocabulary

Higher



Use technology to enhance instruction

Higher



Deliver research-based, interdisciplinary instruction

Higher



Work with colleagues to improve learner development

Higher



Provide students equitable opportunities to learn by treating them differently

Same



Deliver developmentally appropriate, challenging, learning experiences

Same



Set up a classroom that motivates learners with diverse needs

Same



Incorporate language development strategies to make content accessible to English Language Learners

Same



Develop activities in which learners work together to solve problems

Same



Ensure learners apply concepts and methods of the discipline to real-world contexts

Same



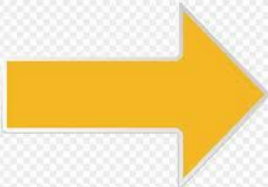
Design activities that require students to gather information and generate new ideas

Same



Assist students in analyzing subject-specific concepts from multiple perspectives

Same



Plan instruction using specific Common Core Standards

Same



Work with learners to design lessons that build on prior experiences and strengths

Same



Use assessments to engage learners in monitoring their own progress / achievement

Same



Demonstrate respect for learners and families, even when they are not in your presence

Same



Reflect on and self-evaluate teaching to improve practice

Same



Engage in professional learning to build skills and acquire new discipline specific knowledge

Same



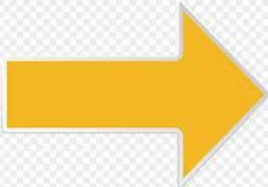
Communicate with families from diverse backgrounds to improve learner development

Same



Develop connections to community resources

Same



Conduct a variety of standards-based formative and summative assessments

Lower



Key:

Much Higher: >10% higher

Higher: 5-10% higher

Same: within 5%

Lower: 5-10% lower

Much Lower: >10% lower